

"The Register," 22nd Sept. 1897.

with attention by a large audience.

"The Advertiser," 23rd Sept. 1897.

Wednesday morning was occupied by the teachers with the adjourned annual meeting of the superannuation fund, which was shown to be in a highly satisfactory state, the worth of the fund being stated at £54,108. In the afternoon the second Conference of the Public Teachers' Union was resumed and concluded. The time was chiefly spent in hearing and discussing a paper on "Science teaching," by Mr. A. Monk, and one on "Fluent writing," by Mr. R. Rail, of Victoria. After these had been fully discussed several resolutions, one or two of which were of special importance, were placed on record. The kindness of the council of the University and of Superintendent Booker in entertaining the members was gratefully acknowledged, and at half-past 5 the union adjourned, with feelings of satisfaction that the excellent programme of work had been so well carried out. In the evening a concert, social, and dance was held. To-day about 120 of the members will visit Roseworthy College.

"The Advertiser," 23rd Sept. 1897.

VOTES OF THANKS.

The PRESIDENT moved the following resolutions—

That the members of the Public School Teachers' Union assembled in conference desire to express to the Vice-Chancellor and the Council of the University of Adelaide their warm appreciation of the exceedingly kind and splendid manner in which they were entertained on Tuesday, September 21. The scientific and musical treat provided was greatly enjoyed, and the bond between the alma mater of education and the humbler laborers in the same great cause has been greatly strengthened.

The members of the conference thank Mr. Superintendent Booker for his kindness in permitting them to visit the Metropolitan Fire Brigade Station on Monday, September 20. They greatly admired the many ingenious appliances in use, and were much impressed with the striking evidences of efficiency.

Both were carried with enthusiasm.

"The Register," 23rd September, 1897.

The PRESIDENT moved, amid applause—

That the members of the Public School Teachers' Union assembled in Conference desire to express to the Vice-Chancellor and Council of the University of Adelaide their warm appreciation of the exceedingly kind and splendid manner in which they were entertained on Tuesday, September 21. The scientific and musical treat provided was greatly enjoyed, and the bond between the Alma Mater of education and the humbler labourers in the same great cause has been greatly strengthened.

Carried.

"The Register," 28th Sept. 1897.

THE ELDER SCHOLARSHIP.—At a meeting of the Council of the Adelaide University held on September 24 the report of the Board of Musical Studies concerning the holding of the examination for the Elder Scholarship in November was, subject to the approval of the Royal College of Music, approved.

"The Advertiser," 28th Sept. 1897.

Adelaide University Commemoration has been fixed this year for December 15.

"The Advertiser," 29th Sept^r 1897.

The attention of intending candidates is called to the fact that entries for the examination for the theory of music at the University must be made by October 1, and for practice not later than October 10.

"The Register," 29th Sept^r 1897.

MUSIC EXAMINATIONS.—The attention of intending candidates is called to the fact that entries for theory* must be made by October 1 and for practice not later than October 10.

"The S. A. Register," 30th Sept^r 1897.

ANGLO-COLONIAL GOSSIP.

[From our own Correspondent.]

London, August 27.

Chief Justice Way will leave on Friday by the Oruba, joining the boat at Plymouth. Since I wrote last he has visited Sir T. Fowell Buxton's mother at Cromer, and been over some of the antiquities of Norfolk. He has also spent a considerable time at the British Museum in connection with the selection of Mr. Barr Smith's gift of books to the Adelaide University. Mr. J. H. Finlayson has returned to London after a very enjoyable trip to Norway. Professor Pennefather, who has been staying at Bitterne Court, the residence of the late Sir William Jervois, has returned to London, and for the last few days has been the guest of Chief Justice Way.

"Register" 23rd Sept. 97.

PRINCE ALFRED COLLEGE.

THE ELDER BEQUEST.

At a meeting of the Prince Alfred College Committee, held on Tuesday afternoon, it was resolved to appropriate the Elder bequest of £4,000 to the foundation of scholarships, as follows:—1. To found a Sir Thomas Elder University on the lines of the Edward Spicer and John Dunn Scholarships; that is of the value of £50 a year for three years tenable at the Adelaide University or such other place as may be approved by the committee. 2. To found six additional scholarships to be called the Elder Foundation Scholarships. Four, that is two per annum, for boys who have passed the junior examination, or reached similar standard, one open to any boy in Prince Alfred College, and the other to any boy not previously attending the College, each of these to entitle the owner to two years' free education at the College. Two for boys under fifteen, fit to be prepared for the junior examination; one open to a Prince Alfred boy, and the other to an outsider, to entitle the winner to one year's free education. The committee also noted the continued success of the school, and congratulated the Head Master upon it. They had observed with pleasure how well the boys continued to pass at public examinations. The kindness of His Excellency the Governor and Lady Victoria Buxton in visiting the school on sports day was also referred to and highly appreciated, as well as the liberal support given by friends to the sports and the Prize Fund, and the continued and increasing success of the Old Scholars' Association. The school *Chronicle* was also mentioned with commendation.

"The Register" 20th July 1897

Mr. C. L. Spehr, LL.B., Hon. Secretary of the Local University Committee, has received a communication from the Registrar, to the effect that Mr. R. W. Chapman, M.A., will give a course of lectures, illustrated with lantern views, at Mount Gambier in January. A meeting of the local committee will be held to arrange for Mr. Chapman's visit. Mr. Spehr, at the request of several music teachers, also applied for leave to hold the primary examination in music in November, when the juniors' preliminary examinations are to be held. It was pointed out that the Mount Gambier Committee was not formed early enough to allow of the examination being held at the proper time in June, and the teachers feared that they would not have time to prepare for the more difficult examinations to be held in November. The Registrar suggested that the teachers approach the Council in the matter.

The Register 23rd Sept. 1897.

TEACHERS IN CONFERENCE.

No class of work is more generally misunderstood than that of the teacher. Speakers in Parliament sometimes talk as if our system of public education would be as near as possible to perfection if only some particular pet subject of their own were added to the curriculum. In contrast to this impression students of the interesting papers read before the Teachers' Conference may have objected that very little has been said about "what" to teach, and that a monopoly of attention has been directed to the question of "how" to teach. In this matter, however, the teachers have shown their superior wisdom. The true psychological difficulty presented to the enthusiastic instructor of youth is not the choice of facts to lay before his scholars; but the presentation of all facts in such a way as to stimulate the better faculties of the child's mind and stir the self-dependent mental activities—in short, to "educate" the pupil in the real Latin sense of that comprehensive word. The general public need constantly to be reminded of the truth expressed by the Royal Commission on Secondary Education in England—

The true worth of education—that is to say, its vitalizing influence on the scholar's mind—depends less than is supposed upon the particular subject through which the mind is approached, and more upon the stimulative method in which the mind is roused.

After all, it is not so much in the remodelling of curricula as in the improvement of methods, and above all in the supply of more highly educated and skilful teachers, that educational progress must in future consist.

Teachers as a body recognise the force of such a statement, and they are not slow to apply the principle indicated. Particularly they do this in estimating the inconsistencies of men who make a fuss about introducing new subjects of study or Scriptural readings into the public schools while reducing the remuneration of many of the instructors of the children until their salaries rank even below the level of day-labourers' wages. They know