Reg. Arcember 1t. 08

ELDER CONSERVATORIUM CONCERT " There was a large audience at the Elder Conservatorium on Monday evening, when the final concert of the session was given by the students of the institution. An interesting programme of instrumental and vocal music was submitted. The Vice-Chancellor of the University (Dr. Barlow) presided, and prior to the concert conferred the diplomas of associate in music on those students who have passed the necessary examinations to complete their threa years' course. The prizes gained by students during the year were prosented by Lady Way. The opening item, on the programme was given by the University Choral Class, under the conductorship of Mr. Frederick Bevan, with organ accompaniment by Mr. Arthur B. Williamson, A.M.U.A. It was entitled "Song of the New Year"-Schumann's op. 144 and was rendered in an effective manper The soloists were Misses Gliddon, Cocking, Roach, Ackland, De Garis, and Mueller, and Messts, J. L. Lawrence and Fletcher James, A successful pianoforic selection-"Intermezzo in C major and "Rhapsodie in E flat" (Brahms) was given by Miss Ottilie Uffindell, a youthful planist and Elder Scholar. Owing to family bereavement Miss Ivy Jones was unable to fulfil her part on the programme, and Miss Africe Towaites filled the vacancy and coutributed a couple of much appreciated items. A violin selection "Legende, op, 46" (Sinding) was submitted by Mr. John Mitchell in an effective manner, and a dno for two manos-"Lutzow's wilde jagd, op. 108" (Hiller), contributed by Misses Gladys Taylor, A.M.U.A., and Emma Deutscher, merited the applause accorded; Perhaps the most successful vocal item of the evening was Mr. Walter Wood's effort "Edward Gray" (Sullivan), in which the singer's fine tenor voice was heard to advantage. The charming words of the song by Tennyson, as well as the rendering of the item, were much apprecated. Mr. Elford H. Mack was responsible for a violoncello solo, "Second movement from third concerto for 'cello, op. 51" (Goltermann), and the selection was given carefully and effectively. A studied rendering of the recit and air, "Thus saith the Lord' and "But who may abide?" from Handel's "Messiah." was submitted by Mr. Stanley May, and another item which merited warm applause was Miss Clytic Hine's presentation of the aria "Hear, ve Israel," from Mendelssohn's "Elijah." Mr. Henry Brose was heard in a pianoforte couplet, "Nocturne in F sharp" (Chopin) and "L'Espiegle" (Raff), and this clever young pianist was heartily applauded for his effort. An unaccompanied violin solo -"Prelude from sixth sonata" (Bach)-was contributed with success by Miss Bertha Jones. The concert closed with an organ selection-"Concert overture in C minor" (Hollins)-by Mr. A. B. Williamson, This item was submitted with capital effect, and was appreciably received. On Thursday evening the students of Mr. Bryceson Tre-

Rog. Deamber 3rd. 88.

harne will give a pianoforte recital in the

Elder Hall.

UNIVERSITY OF ADE-LAIDE.

EXAMINATION FOR DIPLOMA IN COMMERCE.

Commercial Geography and Technology.

Division I. (in order of merit).—Dobson,
Alfred James; Wheeler, Horace Roseby.

Division II. (in alphabetical order).—
Anderson, Reginald Hamp; Andrew, Cecil
Walpole; Fry, Arthur Henry Percival;
Hodge, Randolph Gordon Clare; Lenton,
Leslie; Morphett, Archie Harold; Moyes,
Charles Robert; Needham, George Francis
Jack; Olifent, Elwin Bruce; Proud, Katherine Lily; Roberts, William Vivian Dunstone; Russell, Harry Drever; Sheppard,
Bernard Aubrey; Tassie, Eric Harry;

Wyles, Thomas Andrew.

Diploma in Applied Science.

Mining II.—None Passed.

University Evening Class and School of

Mines Associate Examination.

Electrical Engineering III.—Division II.

—Simpson, Albert Vincent; Parkinson, Arthur Ronald.

Division III.-Garden, John Hazen.

Roca December 3rd. 15

THE UNIVERSITY SPORTS GROUND.

An appeal is being made to all who are connected with the University to give as much help as they can in the final work of preparing the University sports ground. The City Council have granted the use of 61 acres of land on the north bank of the Torrens. A sam of £1,000 has been collected for a pavilion, and Mr. Barr Smith has given £750 to erect a substantial boatshed near the sports ground. A further sum of about £1,000 is needed to prepare the oval, put down tennis courts and bowling green, connect with deep drainage, lay on water, and erect a workman's cottage.

Reg December W. 15

MR. BRYCESON TREHARNE'S STUDENTS' CONCERT.

There was an appreciative audience in the Elder Conservatorium on Thursday evening, when a pianoforte recital was given by students of Mr. Bryceson Treharne. An interesting and varied programme was carried out in a manner which reflected credit upon the instructor. The items were as follow:- "Theme varie et fugato" (Schutt) and "Scherzo in B flat aninor" (Chopin), Miss Winifred Roberts; "Rondo in F major" (Couperin) and "Gigua in B flat minor" (Graun), Miss Kathleen Adams: "Nocturne in F sharp" (Chopin) and "L'Espicgle" (Raff), Mr. Henry Brose; "Concerto in C major"-first movement-(Beethoven), orchestral part on second piano, Miss Ethel Doenau; "Gavotte and musette" (D'Albert), "Serenade" (Leschetizky), and "Rhapsodie No. 15" (Liszt), Miss Gladys Cox; "Ballade in G minor" (Brahms) and "Tarantelle" (Nicode), Miss Ottilie Uffindell; "Nocturne in E major" (Chopin), "Si oiseau j'etais" (Henselt), and "Staccato study" (Rubinstein), Miss Edith Hoche; "Bluette" (Schutt) and "Hochzeitstag auf Troldhaugen" (Grieg), Miss Lottia Mitchell; "Ballade in D minor" and "Rhapsodie in G minor" (Brahms), Miss Vera Goss: and "Etude in D flat" (Liszt) and "Etude in G flat" (Chopin), Miss Carlien

Reg December 4th. 08.

TWO DEPARTING SCIENTISTS.

STUDENTS' FAREWELL.

About 50 of the science students of the Adelaide University assembled at Ware's Exchange Hotel on Thursday evening at a dinner tendered by them farewell Professor W. H. Bragg, M.A., and Dr. J. P. F.R.S., beaving Professor Bragg 18 BIE. for the Leeds University, where he will take up the position of Professor of Physics, and Dr. Madsen is going to the Sydney University to be Professor of Electrical Engineering. Professor Chapman presided over a large attendance, which included Professor Rennie, Dr. Cook, and others. The arrangements were in the hands of a committee consisting of Messrs. Gray, Gill, and Moyes. The loyal toast was honoured.

Mr. Greenlees proposed "The University." and said he was sorry that the present occasion had arisen, for they all regretted the impending departure of their two guests. (Hear, hear.) When thinking of their University they should never forget the munificent bequests of the late Sir William Hughes and Sir Thomas Elder. They were proud of their graduates, who had always held their own with the students of other larger Universities. No body of students loved their University more than the Adelaide students. (Cheers.) The toast was honoured with the University war cry.

Mr. C. R. Hodge, the Registrar, in responding, said that looking around upon the gathering that night he noticed several men who had come back to their Alma Mater. There was Dr. Duffield, for instance. (Applause.) The success of

University depended wisdom upon OI 148 counsellors, Vho. the personnel Their University had beeen magnificently and supported by private donations and bequests from men like Mr. Barr Smith and others. There was no doubt, too, that they would shortly have one of the best sports grounds in the State. He regretted that an occasion like the present had arisen. The influence for good Professor Bragg had had upon the University during the past 24 years could hardly be estimated. (Cheers.) His name was synonymous with everything that was noble, manly, and straightforward. (Cheers.) When they got good men they were taken from them. There was nothing shoddy about the University, and it had turned out some splendid men. Those who worked at the University did not work for money. but for the love of their work. (Cheers.) Mr. L. W. Gill submitted "Our guests." Professor Bragg and Dr. Madsen were splendid men. They had always taken a deep interest in their scholars, even after they had left the University. They were sorry to love them, but were pleased to know that they were going to such excellent positions. They could congratulate themselves that they were getting a man like Mr. Sharp to assist them. (Cheers.)

Professor Chapman presented Professor Bragg with a case of razors and Dr. Madsen with a tobacco jar from the students in token of their esteem. It would be difficult to realize what the Adelaide University would do without the services of Professor Bragg. He had fought his battles and won his scientific laurels at their University, and he seemed to be one of them. His ability as a physicist was well known, and he was referred to throughout the scientific world as "Bragg of Adelaide." They hoped he would make still greater discoveries in connection with his particular branch of work in England.

Professor Bragg, in reply, said that for nearly a quarter of a century he had been associated with the scientific school of the University, and the growth of the school during that time was sufficient reward for his colleagues and himself. He was pleased to have had a hand in the making of the school. He had had no idea of what the school would grow to when it was started. A science school was an important thing in the development of a country. It was possible to dispense with science to an extent in the early days of a new country; but as the country developed such an institution was needed more and more. There was not a branch of work in a State that was not dependent to a great extent upon scientific research. and the men who were trained in the science school were going to be some of the most-important men in the country in the days to come. (Hear, hear.) Any one in a growing place like Australia would realize what a scientific man would be worth in the future. The school had grown into a vigorous institution, and he felt that it would never be feeble, and would be of great service to the country. He would always give them a hearty welcome should they visit him in England while completing their studies. (Cheers.) He had felt proud to have belonged to the Adelaide University, and to have had as

before him that night. Dr. J. P. Madsen said that although he would be leaving them, he would not be going so far as Professor Bragg. It was with great regret that he responded to the toast, for although he had been at the University for only a short time, the various attachments formed were hard to treak. The electrical school had been established only a few years, but some splendid men had been through it, who were now taking up responsible positions. Some of their men were now engaged on the new electric cars in Adelaide. (Cheers.) He realized now that he had made a mistake in putting some of them in the third class at examinations; they should all have been in the first class. (Cheers.)

students some of the young fellows he saw

Mr. M. Moyes gave "The science school." At present there were four professors, six lecturers, and 53 scholars in the school. Although Professor Bragg and Dr. Madsen were leaving them they still had good men (Hear, hear.) The engineering lett. course was the hardest in the University, and there was, notwithstanding this fact, only one scholarship presented yearly-the Angas Engineering Scholarship and that went to one man. There should be more scholarships. The science school was the most scattered school of the lot, and it would be a good idea if the students could meet once a year for a dinner. (Cheers.)

Professor Rennie said that with the exception of Professor Stirling he was the oldest member of the school at the University. He had seen the development of the Adelaide, Sydney, and Melbourne science schools. They were not behind in point of standard with the unviersities of the sister States, and the Adelaide students held their own on all occasions. The development of the school had been largely due to the earnest and consistent efforts of the two guests of the evening. (Cheers.)

Songs were given by Messrs. M. H. Moyes, L. W. McNamara, L. Gill, and Professor Chapman, a pianoforte solo by Mr. H. L. Brose, and a recitation by Mr. J. L. Deeney.

Megieler, December 3rd. 1908.

EXAMINATION.

SOME OF THE PAPERS.

The following are some of the papers put before students who presented themselves at the late senior public examinations:-

ENGLISH.

Time-Two hours.

1. a. Paraphrase the poem beginning "Of old sat Freedom." b. Write out 11 lines beginning "Yea, let all good things wait."

2. Explain, with notes a. Would not this, sir, . . . with two Provincial roses on my razed shoes, get me a fellowship in a cry

of players? Blest are thou, Whose blood and judgment are so well commingled

That they are not a pipe for Fortune's finger

To sound what stop she pleases. I am satisfied in Nature, Whose motion, in this case, should

stir me most To my revenge; but in my terms of honour

I stand aloof; and will no reconcilement

Till by some elder masters of known honour

I have a voice and precedent of peace

To keep my name ungored. 3. What use does Shakspeare make of Osric and the players in Hamlet?

4. Write notes on the words in parenthesis and phrases-

a. The (extravagant) and (erring) spirit hies to his confine.

b. A (fetch of warrant). c. A (vice of kings).

d. We shall express our duty (in his eye).

c. You must wear your (rue with a difference).

5. a. Emerson says in writing of Tennyson:- There is no liner ear, nor more command of the keys of language." Justify this assertion. Illustrate by quotation where possible.

b. Explain-1. And o'er them many a flowing Of vapour buoyed the crescent-

bark.

ii. The summer jenneting.

6. What was the object of Hawkins's voyage of 1593, and what were his qualifications as the commander of such an expedition?

7. Write briefly on Hawthorne's treatment and application of the Greek legends as told in his Tanglewood Tales.

GEOMETRY.

Time-Three Hours.

1. Prove that parallelograms on the same base and between the same parallels are equal.

ABCD is a parallelogram. Through A and D parallel straight lines AE and Dr are drawn, meeting BC, produced if necessary, in E and F. From D and F. DG and FH are drawn perpendicular to AE meeting it in G and H. Prove that the rectangle DGHF is equal to the parallelogram ABCD.

2. Prove that angles in the same segment of a circle are equal to one another. A, B, C are three points on a circle, and

D. E. F are the middle points of the arcs BC, AC, AB. Show that the lines DE, EF. FD are perpendicular to the lines bisecting the angles of the triangle ABC.

3. Draw a circle with a diameter of 4 inches, and within it inscribe, without the aid of a protractor, (a) a regular hexagon, (b) an equilateral triangle. prove your construction.

What is the ratio of the area of the hexagon to that of the triangle? Give a

proof of your answer. 4. P is a point within a circle whose centre is O such that OP is greater than three-fifths of the radius. Draw through P a chord of the circle that shall be divided at P in the ratio of 4 to 1. Show that this will not be possible unless OP is greater than three-fifths of the radius,

5. If a straight line touch a circle, and, through the point of contact, a chord of the circle be drawn, prove that the angles which this chord makes with the tangent are equal to the angles in the alternate segments of the circle.

6. Draw a square whose side is 4 cm. long. Then draw a line 10 cm. long, and divide it (a) internally, (b) externally into segments, so that the rectangle contained by the segments is equal to the square you have drawn. Show clearly all your construction and prove it. The set square is not to be used in drawing the square.

7. If ABC DEF be two triangles, such that AB: DE=BC: EF, and the angle BAC is equal to the angle EDF, prove that the angles ACB, DFE are either equal or supplementary.

S. ABCD is a quadrilateral inscribed in a circle; BA, CD produced meet in P, and AD, BC produced meet in Q. Prove that PC: PB=QA: QB.

LATIN.

Time-Three hours.

I. Translate into Latin-

a. If any one were to do this he would be punished, and no one would pity him.

b. Some say that he left Rome on the fourth of November, and registered his name at Brindisi a few months later. But the statements of Magistrates, who were so careless in keeping the registers, cannot be relied on. They did not even take measures to prevent private people from erasing the names of others in order to insert their own. In fact, so much have public records been tampered with during the administration of these men, that they have lost all credit.

c. The Gauls entered Rome, plundered and partly burnt the city, and, after an unsuccessful attempt to storm it, blockaded the Capitol, to which the army and Senate had fled for refuge. It held out reso- huic; and on the construction-libit lutly under Manlius, though one night it salvestri subere. was nearly surprised by a scaling party, who found the guards asleep. The cackling of the sacred geese in the Temple of Juno, however, roused Manlius, who hurled back the leading Gaul and thus saved the Capitol.

II. Translate into English—

Equidem ex omnibus rebus, quas mihi aut fortuna aut natura tribuit, nihil habeo quod cum amicitia Scipionis possim comparare. In hac mihi de re publica consensus, in hac rerum priuatarum consilium, in cadem requies plena oblectationis fuit. Nunquam illum ne minima ouidem re offendi quod quidem senserim; nihil audiui ex eo ipse quod nollem. Una domus erat, idem uictus isque communis; neque militia solum sed etiam peregrinatones rusticationesque (a) The First Triumvirate; (b) communes. Nam quid ego de studis dieam Battles of Philippi; (c) Lucullus; (d cognoscendi semper aliquid atque discendi, "Lex Papia;" and write a note o in quibus remoti ab oculis populi omne office, "Tribunus plebis." otiosum tempus contriuimus? Quarum rerum recordatio et memoria si una cum illo occidieset, desiderium coniunctissimi atque amantissimi uniri ferre nullo modo possem.

Cicero: De Amicitia XXVII., 103-4.

Explain the mood of possim. III. Translate into English-

a. Tum tu insiste audax hostium muris, memor, quam per tot annos obsides urbem, ex ea tibi his quae nunc panduntur fatis uictoriam datam; bello perfecto donum amplum uictor ad mea templa portato, sacraque, quorum omissa cura est, instaurata, ut assolet, facito.

Write a note on the tense of obsides. b. Gailos quoque obstuperactos miraculum uictoriae tam repentinae tenuit. Et ipsi pauore defixi steterunt, uelut ignari, qind accidisset; deinde insidias uereri; postremo caesorum spolia legere, armorumque cumu-

los, ut mos us est, coaceruare. Parse uereri.

c. "Ardeates," inquit, "ueteres amici, noui etiam ciues mei, res ac periculum commune cogit, quod quisque possit in re trepida praesidii, in medium conferre. Vobis fortuna oblata est, et pro tantis pristinis populi Romani beneficiis gratiae referendae, et huie urbi decus ingens ex hoste communi pariendi,"

Account for the case of praesidii. d. Senatus interim decernit ut magistratus uideant ne quid detrimenti ex perniciosis consiliis M. Manlii respublica capiat. Itaque diem Manlio dicunt. Cum dies uenisset, is homines prope quadringentos produxisse dicitur, quorum bona uenire, quos duci addictos prohibuisset.

Annotate the sentence:- "uideant magistratus ne quid detrimenti respublica capiat."

IV. Translate into Englisha. Ergo illi alienum, quia poeta fuit, post mortem etiam expe tunt; nos hune uiuum, qui et voluntate et legibus noster est, repudiabimus, praesertim cum omne olim studium atque omne ingenium contulerit Archias ad populi Romani gloriam laudemque celebrandam?

Parse celebrandam. b. Certe, si nihil animus praesentiret in posterum, et si, quibus regionibus uime spatium circumscriptum est, eisdem omnes cogitationes terminaret suas, nec tantis se laboribus frangeret, neque tot curis uigiliisque angeretur, nec totiens de ipsa uita dimicaret. Nunc insidet quaedam in optimo quoque nirtus, quae noctes ac dies ammum gloriae stimulis concitat atque admonet non cum uitae tempore esse dimittendam commemorationem nominis poste, med cum omni posteritate adaequandam,

V. Translate into Englisha. Ecce, fugae medio summis Amasenus

abundans

spumabot ripis; tantus se imber ruperat. ille, innare parans, infa amore tardatur, caroque oneri timet. or secum persanti subito - uix hace sente sedit: telum mane, manu nalida quod gerebat bellator, solidum nodis et robere ed huic natam, libro et siluestri su clausam, inplicat, atque habilem mediae circ ligat hastae, quam dextra ingenti librans ita aethera fatur: 'alma, tibi hanc, nemorum cul Latonia uirgo, ipse pater famulam noueo; tua p per auras tela tenens supplex hosten accipe, testor, diua, tuam, quae nune hubus com titur auris. dixit, et adducto contortum ha lacerto "

immittit: sonuere undae; rap super amnem infelix fugit in iaculo stridente Carl Comment on the grammar of telum

b. ploitur ad muros caligine turi

puluis, et e speculis percussae po matres femineum clamorem ad caeli

tollent. qui cursu portas primi inri patentes,

hos inimica super mixto premit ag turba: nec miseram effugiunt mortem

himine in ipso. moenibus in patriis, atque inter domorum,

confixi exspirant animas. Scan the line beginning nee misera Parse pectora.

VI. State briefly what you know

Register December 11th

UNIVERSITY ADELAIDE.

HIGHER EXAMINATION, 1908.

HONOUR LISTS.

N.B.-In the honour lists the numbers in parentheses indicate what would be the positions of the candidates if the under-age and over-age lists were combined and arranged in one list in order of merit.

-General Honour List .- Candidates under 19 years of age .-

Order of merit of candidates who have received marks qualifying for a scholarship. From this list the Minister of Education selects the University scholars, and the council selects the Hartley student:-1, Dawkins, A. E., Prince Alfred College; 2, Wibberley, B. W., Prince Alfred College: 3. Haste, R. A., Prince Alfred College, and Potts, W. A., Prince Alfred College; 5, Howard, A. E., Prince Alfred College; 6, Bray, F. H., Scotch College, Claremont; 7, Brockman, K. E. D., Guildford Grammar School; S. Marshall, G. S., Scotch College, Claremont: 9. Wall. F. L., Prince Alfred College; 10, Caldwell, W., Scotch College, Claremont, and McKechnie, R. A., Sacred Heart College, Largs Bay; 12, Sanders, H. W. St. Peter's Collegiate School; 13, Schultz, F. B., St. Peter's Collegiate School; 14. Dunstan, J. L., Scotch College, Claremont.

-Angas Engineering Exhibition -Potts, W. A., Prince Alfred College. -Special Honour Lists .-

Candidates under 19 years of age.

-English Literature.-1. Brockman, K. E. D. (Tennyson medal), Guildford Grammar School; 2, Haste, R. A., Prince Alfred College.

-History .-

1. Bray, F. H., Scotch College, Claremont; 2. Evans, J., Loretto Convent, Osborne; 3, Crowther, R. C., Guildford Grammar School: 4, Schultz, F. B., St. Peter's Collegiate School.

-Greek .-

1. McKechnie, R. A., Sacred Heart College, Largs Bay; 2, Dawkins, A. E., Prince Alfred College; 3, Bray, F. H., Scotch College, Claremont.

-Latin.

1. Davy, T. A. L., Perth High School; 2. Terry, C. H., Perth High School; 3, McKechnie, R. A., Sacred Heart College, Largs Bay.

-French.-

1. Evans, J., Loretto Convent, Osborne; 2. McKechnie, R. A., Sacred Heart College, Large Bay; 3, Sanders, C. E., Tormore House; 4, Bray, F. H., Scotch College, Claremont; 5, Payne, E. M., Sacred Heart High School, Highgate, Stephens, H. A., Adelaide High School (equal).

-German.-

1, Potts. W. A., Prince Alfred College. -Pure Mathematics .-

1. Statton, J. W., Adelaide High School; 2. Wibberley, B. W., Prince Alfred College; 3, Potts, W. A., Prince Alfred College: 4. Dawkins, A. E., Prince Alfred College. Le Messurier, F. N., St. Peter's Collegiate School (equal).

Applied Mathematics .- None.

-Physics.-

1. Potts. W. A., Prince Alfred College, Statton, J. W., Adelaide High School (equal).

-Inorganic Chemistry .-

1 (1). Hardy, T. M., St. Peter's Collegiate School; 2 (2), Gardner, J. F., St. Peter's Collegiate School; 3 (3), Howard, A. E., Prince Alfred College; 4 (4), Pike, R. W., Perth Technical School; 5 (6), Le Messurier, F. N., St. Peter's Collegiate School; 6 (7), Dawkins, A. E., Prince Alfred College, Haste, R. A., Prince Alfred College (equal).

Candidate over 19 years of age, (4). Strachan, J. C. P., St. Peter's Col-

legiate School.

Physical Geography and Geology.-None. The pass list will be ready this morning. e of duenhier, Dev. 15th. 1904.

MEDICINE AND SURGERY.

The Bill to consolidate and amend the laws relating to the practice of medicine and surgery, which was introduced by the Premier on Thursday, is down for its second reading in the House of Assembly this afternoon. It was prepared by Dr. W. Ramsay Smith, and consists of 167 clauses and nine schedules. The first schedule repeals the ordinance of 1844 "defining the qualifications of medical practitioners in this province for certain purposes," as well as the Medical Act of 1880 and its Amendment Act of 1889, the Dentista Act of 1902 and its Amendment Act of 1904, and the Pharmacy Act of 1891 and its Amendment Act of 1897. The measure is divided into seven parts, each of which is split up into further divisions. Part I. deals with medical practitioners, its divisions having reference to the Medical Board, registration, medical practitioners, certification of death, fees, and anatomy. Part II. relates to dentists, the divisions referring to the Dental Board, registration, dentists, and fees. Part III. relates to chemists, the divisions dealing with the Pharmacy Board, registration, pharmacentical chemists, and fees. Part IV. is headed "midwives," and deals with the Midwives Board, registration of midwives. State maternity hospitals, and fees. Part V, is devoted to nurses, and covers references to the Nurses Board, registration, registered nurses, and fees. Part VI. relates to masseurs and masseuses, and its divisions cover the Massage Board, registration, masseurs and masseuses, and fees. The seventh part deals with miscellaneous matters. The Ministry have brought in the measure so that it may be considered by those interested before being discussed by

ad duerliser, Dec. 16th. 1908.

Parliament next session.

THE PRACTICE OF ANATOMY. Two of the clauses (40 and 41) in the Medical Bill introduced into the House of Assembly by the Premier read thus:-"It shall be lawful for any executor or other person having lawful possession of the body of any deceased person, and not being an undertaker or other person entrusted with the body for the purpose only of interment, to permit the body of such deceased person to undergo anatomical examination, unless to the knowledge of such executor or other person such deceased person shall have expressed his desire either in writing at any time during his life or verbally, in the presence of two or more witnesses during the illness whereof he died, that his body after death might not undergo such examination, or unless the surviving husband or wife or any known relative of the deceased person, shall require the body to be interred without such examination. If any person, either in writing at any time during his life or verbally in the presence of two or more witnesses during the illness whereof he died shall direct that his body be examined anatomically, or shall nominate any person by this Act authorised to examine bodies anatomically to make such examination, and if before the burial of the body of such person such direction or nomination shall be made known to the person having legal possession of the dead body, then such lastmentioned person shall direct such examination to be made, and, in case of any such nomination as aforesaid, shall request and permit any person so authorised and nominated as aforesaid to make such examina-

tions."