

—For the Ordinary Degree of Bachelor of Arts.—November, 1907.—

—Pass List.—
—Greek.—
—First Year.—

Division I.—Oswald Rischbieth, Albert James Hannan, Angus Salier Ferguson.

Division II.—Carl Wilhelm August Kuchel, Cyril Michael Ward, Theodore Gordon Robertson, Phyllis Mary Moore.

Division III.—Albert Edward Page.
—Second Year.—

Division I.—Felix Kingston Barton.
Division II.—Ralph Horwood Paynter.
Division III.—None.

—Latin (No. 2).—
—First Year.—

Division I.—Mary Kathleen Moncrieff, Angus Salier Ferguson, Valesca Leonore Olive Reimann, Cyril Michael Ward, Theodore Gordon Robertson.

Division II.—Stephen Kevin O'Donoghue, Marjorie Walker, Hellier Le Lacheur, Ethelwyn Potts, Kate Sophie Stolz, Phyllis Mary Moore, Mary Emma Patchell, B.Sc., Alfred George Carne, Sophia Helen Holder.

Division III.—Charles Arthur Hillis Lempiere Abbott, Archibald Charles Richards.
—Second Year.—

Division I.—Albert James Hannan, Felix Kingston Barton, Susan Frances Gwendoline Stevens.

Division II.—Ernest Samuel Davis, Carl Wilhelm August Kuchel, Arthur Hammond Bell, Josephine Hartley Moncrieff, and Arnold Edwin Victor Richardson, equal.

Division III.—Arthur Robert Hilton, John Andrew Arthur, John Gluis.

—For the Advanced Commercial Certificate.—
—Economics.—

Pass—*Alfred James Dobson, Percy Elderton James Ebsworth, Esmond Frederick Hantken, Leslie Lenton, *Carl Wilhelm Ludwig Muecke, Katherine Lily Proud, Alwyn Garfield Roberts, George Oliver Robertson, Harry Drever Russell, Charles Alfred Smith, Robert Moore Steele, Stanley Garfield Threadgold.

—Business Practice.—
—Pass List.—

Cecil Walpole Andrew, Horace George Annells, Edward Benjamin Bayly, *Alfred James Dobson and *Charles Robert Moyes equal, Russell Hope Harris, Randolph Gordon Clare Hodge, Alexander Milne, Gerald Michael O'Dea, Friedrich Wilhelm Rucksack, Charles Alfred Smith, Harry Randolph Sorrell, Eric Thomas Wylie.

*An asterisk denotes the candidate passed with credit.

PROFESSOR HENDERSON'S BOOK.

An interesting study of the life and character of Sir George Grey as "pioneer of Empire in southern lands" was published at the end of October by Mr. Dent (says our London correspondent). The author is Professor George C. Henderson, of Adelaide University. The London "Daily Telegraph" describes it as a remarkably able study of a distinguished man, and one which might well serve as a model to future biographers of colonial Governors and statesmen. Professor Henderson follows the story of Grey's work as administrator with evident fullness of knowledge and with obvious fairness. He does not blink the great proconsul's faults of temper and high-handedness, but in recognising these he does not belittle the splendid services which Grey performed. He has based his study of the distinguished Governor's character and career on a close inspection of official documents, and has given us a book which is possessed of unusual literary attractiveness, a biography that in the seriousness of its notes, the carefulness of its expression, stands well apart from the numerous memories pour serviv which too often do duty for biography. The author of this volume does not spare the defects in Sir George Grey's character, but though he criticises he is no less cordial in appraising him. He says:—"Sir George Grey stands in no need of an advocate. The work which he accomplished was great enough to bear the test of searching investigation and impartial criticism, and any attempt to justify him in the face of the most convincing evidence, or to exalt him by unwarrantable detraction of his opponents, can only serve in the long run to bring discredit on a great man's life. Grey was no faultless hero, no saint, but a strong, brave, sincere man, who strove earnestly and faithfully to fulfil a great purpose."

A HISTORICAL SCHOLARSHIP.

FOUNDED BY MR. G. J. R. MURRAY, K.C.

At the meeting of the University Council on Friday a letter from Mr. G. J. R. Murray, K.C., B.A., LL.B., was read, in which he expressed a desire to commemorate the name of his mother's family in South Australia by founding a scholarship to be called "The Tinline Scholarship" in the department of history in the Adelaide University. For some time efforts have been made by the authorities of the University and the Public Library to secure material for a study of imperial and colonial history. The result is a valuable collection of original papers and documents, and the purchase of the York Gate Library, for which the chief credit belongs to the Under-Treasurer (Mr. T. Gill, I.S.O.). The pioneering stage in the growth of Empire is practically completed, and the history of it may safely be undertaken. The opportunity has now come in the foundation of this scholarship, which is appropriately associated with the memory of a pioneering family. It is hoped that the scholarship may be the means of establishing a school of research into the history of those parts of the Empire that lie to the south of the equator. There are scholars enough in the northern hemisphere engaged in the study of original documents relating to the history of European countries, but few up to the present have thought it worth their while to give to the new Anglo-Saxondom an opportunity to deliver its message through the medium of painstaking and original enquiry.

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SCOTLAND AND EDUCATION.

In proposing the toast of "The Land o' Cakes" at the annual dinner of the South Australian Caledonian Society on Saturday evening, Professor Henderson paid a high tribute to the desire of the Scotch people for education. He had been endeavouring to secure some jokes about Scotland, and in pursuit of his quest had asked a Scotsman what jokes there were concerning education. The reply was, "Mon, there are no jokes in Scotland about education." (Laughter and applause.) Personally his life had been spent in education. He had had the privilege of a university education in Sydney and at Oxford. His inspiration for education, however, had not come from either of those places, but mainly from Scotland. (Applause.) He was wandering through outback parts of the Land o' Cakes once, and visited many of the homes of the poor people. As a result of conversations with them he ascertained that they were willing to restrict themselves in a hundred ways, and even to go hungry, so that during the summer time they might be in a position to pay a tutor to give their children instruction. (Applause.) In that one country they had four universities, each of which was highly reputable and creditable. Ever since the seventeenth century it had been acknowledged that the peasantry of Scotland was the best educated in Europe. The reason was that in 1646 an Act was passed by the Scottish Parliament that there should be a parish school in every parish, so that the children in remote parts might have a chance to be educated. Fourteen years later, on the return of Charles Stuart, that Act was repealed, but in 1696 it was re-enacted. (Applause.) The people had always fought for equality of opportunity, which they gauged at its true value. Some of his best friends at Oxford were Snell Exhibitioners from Scotland—men who worked 14 hours a day because they knew what opportunity meant. So far as he understood Scotland it appeared to him when he went through it to be an enlightened democracy more truly than any other country—a country which sought to provide opportunities for its sons to develop in the highest and fullest degree the powers within them. (Applause.)

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At a meeting of the Council of the University of Adelaide on Friday Professor Lyle and Professor Pollock (examiners for the D.Sc. degree) reported that the thesis submitted by Mr. J. P. V. Madsen was very meritorious and the candidate was well worthy of the degree. This report was approved, and the council resolved that the degree of Doctor of Science be conferred upon Mr. Madsen at the forthcoming commemoration.

Advertiser Nov. 30th 07

UNIVERSITY OF ADELAIDE

The following is the pass list for the diploma of associate in music:—

Old Regulations.—Annie Josephine Flaherty, pianoforte; John Thomas Gordon Short, pianoforte.

New Regulations.—First year—Beatrice May Wallmann, pianoforte; Daisy Fowler Kennedy, violin; Samuel Kollasche, violin; Mary Moyle Roach, violin; Olive Basnett, singing; Frank Bowering, singing; *Muriel Elizabeth Cheek, singing; Clara Ida Gliddon, singing; Eleanor Greenway, singing; Lillian Moonta Lucas, singing; Mary Moyle Roach, singing; Harold Gilks Savage, singing.

*This candidate passed with distinction.