

July 19 22

CRIPPS'S CORNER,

FOREST ROW,

SUSSEX.

Dear Fisker

Thanks for the *Domination*  
*Ratio* - which I shall read with  
interest, that is as far as my  
brains carry me.

On the problem or *stille*  
you wrote before, certainly  
what you now write makes me  
look at the matter somewhat  
differently. I began with a strong  
instinctive feeling that much  
too much attention was being  
paid to men of genius and to

PERFECT BEHAVIOR

WORLD BEHAVIOR

NEEDS

The feeble-minded of the ultimate eugenic effect on the race is the point to be considered. The immediate consequences may call for different treatment perhaps. It seemed to me that if one had to act on a whole class in a similar manner, and if different classes needed different treatments, then the two classes to which most attention should be paid was those centred about the two points of standard deviation. I tried to illustrate this in my American address. What you now

wrote conforms and strengthens my  
view that it is not the extremes  
to which attention should be  
especially directed. By I now doubt  
whether it is not the class centred  
about the median which is ~~not~~  
from all points of view the most  
important. But I fail to think it  
all out clearly in my mind, and  
I should like to be able to point  
to some adequate discussion of  
the question. I cannot quite see  
what is involved by your assumption  
that the rate of flow past any one  
point of different particles is the  
same - that is I think what  
neglecting long jumps comes to.  
Does not this ~~point~~<sup>question</sup> also present  
some points of theoretical interest  
from the natural selection point

of view? If the chances of death,  
for example, are proportional to  
the distance from the mean +  
and -, then will not such the  
same laws apply? This is no  
doubt an erroneous assumption;  
just as you point out that the  
assumption about fertility is  
erroneous. But we often must  
begin with general assumptions.  
But I want love you more

Yours sincerely,

J. Dawson